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| **First Quarter Syllabus 2012-2013 UNITS ONE & TWO** | | | | |
| **Topics, Skills or Concepts** | **Timeframe** | **Texts** | **Essential/Driving Questions** | **Assessments** |
| **EUS.1.AH.1**  Evaluate the motivations for the exploration of the New World | Week 1 | CH 1 Sec 2  CH 1 Sec 4  Biography: Prince Henry the Navigator  (LP.CH1.P.20) | How did the Colonial Period (1607-1775) shape the development of the United States? | Comprehension & Critical Thinking (TB.p.14) NBook  (TB.p.26) NBook  Critical Thinking (LP.CH1.P.20)  **(30 Points)** |
| **EUS.1.AH.9**  Explain how the concept of Manifest Destiny led to westward expansion | Week 2 | CH 2 Sec 1  CH 2 Sec 3  CH 2 Sec 4  CH 2 Sec 5  Map of Colonial America: (Colonies and Cities)  Comparing Viewpoints: William Berkeley and Bacon’s Rebellion  (LP. CH2.P.19) | How did the Colonial Period (1607-1775) shape the development of the United States? | Comprehension & Critical Thinking  (TB.p.39) NBook  (TB.p.49) NBook  (TB.p.54) NBook  (TB.p.59) NBook  Map Test over English Colonies and Cities  **(100 Points)**  Critical Thinking  (LP.CH2.P.19)  **(40 Points**)  Document Based Assessment  (TB.p.63)  **(100 Points)** |
| Colonial Cultural Development  Introduction to National History Day:  Turning Points In History:  People, Ideas, Events | Week 3 | CH 3 Sec 1  CH 3 Sec 2  CH 3 Sec 4 | How did the Colonial Period (1607-1775) shape the development of the United States? | Comprehension &Critical Thinking  (TB.p.71) Nbook  (TB.p.79) Nbook  (TB.p.89) NBook |
| **EUS.3.AH.1**  Analyze the causes and effects of the American Revolution | Week 4 | CH 4 Sec 1  CH 4 Sec 2  CH 4 Sec 4  Map of Turning Points of the American Revolution:  TB.p.121  Document Analysis: Declaration of Independence  TB.p. 113-115  **Book Talk #1:**  Common Sense by Thomas Paine | How did the Colonial Period (1607-1775) shape the development of the United States? | Comprehension &Critical Thinking  (TB.p.105) Nbook  (TB.p.112) Nbook  (TB.p.127) NBook  Map Test over the American Revolution  **(100 Points)**  Document Analysis:  Declaration of Independence  **(50 Points)**  Book Impact Quiz:  **(50 Points)** |
| **EUS.2.AH.1**  Discuss the creation of the new national government  **EUS.2.AH.2**  Investigate the major governmental ideas in the colonial and early national periods using primary and secondary documents | Week 5 | CH 5 Sec 1  CH 5 Sec 2  CH 5 Sec 3  CH 6 Sec 1  CH 6 Sec 3  Document Analysis:  The Federalist, No. 10  (LP. CH 5.P.23) | How did the Colonial Period (1607-1775) shape the development of the United States? | Comprehension &Critical Thinking  (TB.p.141) Nbook  (TB.p.148) Nbook  (TB.p.156) NBook  Comprehension &Critical Thinking  (TB.p.197) Nbook  (TB.p.211) Nbook  Document Analysis:  Federalist No. 10  **(50 Points)**  **Unit 1 (Chapters 1-6) Notebook Test (100 Points)**  **Unit 1 (Chapters 1-6)**  **Test (100 Points)** |
| **EUS.3.AH.3**  Analyze the causes and effects of the Civil War | Week 6 | CH 7 Sec 1  CH 7 Sec 2  CH 7 Sec 4  CH 8 Sec 1  CH 8 Sec 3  CH 8 Sec 4  **Book Talk #2**  Uncle Tom’s Cabin by Harriet Beecher Stowe | How was the Civil War a turning point in the development of the United States? | Comprehension &Critical Thinking  (TB.p.232) Nbook  (TB.p.238) Nbook  (TB.p.254) NBook  Comprehension &Critical Thinking  (TB.p.272) Nbook  (TB.p.285) Nbook  (TB.p.290) NBook  Book Impact Quiz:  **(50 Points)** |
| **EUS.3.AH.3**  **Continued**  Analyze the causes and effects of the Civil War | Week 7 | CH 9 Sec 2  CH 9 Sec 3  Map of Territorial Expansion and Geographic Features  (TB.p.312  CH 10 Sec 2  CH 10 Sec 4  CH 11 Sec 1  CH 11 Sec 5  Biography:  African American Soldiers | How was the Civil War a turning point in the development of the United States? | Comprehension &Critical Thinking  (TB.p.310) Nbook  (TB.p.315) Nbook  (TB.p.290) NBook  Map Test over  Territorial Expansion and Geographic Features  **(100 Points)**  Comprehension &Critical Thinking  (TB.p.337) Nbook  (TB.p.353) Nbook  Document Based Assessment  (TB.p.357)  **(100Points)**  Comprehension &Critical Thinking  (TB.p.366) Nbook  (TB.p.395) Nbook  Critical Thinking:  (LP.CH12.P.17)  **(30 Points)** |
| **R.5.AH.7**  Successes and failures of Reconstruction  **R.5.AH.3**  Research the effects of the Civil War Amendments during Reconstruction using primary source documents **R.5.AH.5**  Examine the reaction of United States citizens to civil rights in the late 1800s | Week 8 | CH 12 Sec 1  CH 12 Sec 2  CH 12 Sec 3 | How was the Civil War a turning point in the development of the United States? | Comprehension &Critical Thinking  (TB.p.409) Nbook  (TB.p.418) Nbook  (TB.p.427) Nbook  **Unit 2 (Chapters 7-12) Notebook Test (100 Points)**  **Unit 1 (Chapters 17-12**  **)Test (100 Points)** |
| Research National History Day Project | Week 9 | Library Resources | Truning Points in History:  People, Ideas, Events | Annotated Bibliography  **(100 Points)** |
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| **Second Quarter** | | | | |
| **Topics, Skills or Concepts** | **Timeframe** | **Texts** | **Essential/Driving Questions** | **Assessments** |
| **R.4.AH.2**  Impact of the transcontinental railroad on the development of the West  **R.4.AH.3**  Compare and contrast competition between farmers and ranchers on the  Great Plains **R.4.AH.4**  Analyze the advantages and disadvantages of the mining boom  **IN.6.AH.1**  Investigate the impact of emerging technology on industrial growth using primary and secondary source documents | Week 1 |  |  |  |
| **IN.7.AH.1**  Describe the purpose of Angel Island and Ellis Island | Week 1 |  |  |  |
| **IN.7.AH.3**  Categorize the rise of nativism as a reaction to the changing immigration patterns in the late 19th and 20th centuries | Week 2 |  |  |  |
| **IN.7.AH.4**  Illustrate the changing immigration patterns from rural to urban areas in the late 19th and early 20th centuries | Week 2 |  |  |  |
| **IN.7.AH.5**  Research solutions to the problems that resulted from urban migration | Week 3 |  |  |  |
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| **IN.8.AH.1**  Compare and contrast the terms “captains of industry” and “robber barons” | Week 3 |  |  |  |
| **PO.9.AH.1**  Identify the significance of the Exodusters | Week 4 |  |  |  |
| **PO.9.AH.2**  Analyze life on the Great Plains using primary and secondary sources | Week 4 |  |  |  |
| **PO.9.AH.3**  Discuss how frontier life altered the American image | Week 4 |  |  |  |
| **PO.9.AH.5**  Discuss problems faced by farmers | Week 5 |  |  |  |
| **PO.10.AH.1**  Summarize the cooperative efforts of farmers in solving agricultural issues | Week 5 |  |  |  |
| **PO.11.AH.1**  Describe the rulings in the Supreme Court cases regulating industry | Week 6 |  |  |  |
| **PR.14.AH.1**  Analyze the effectiveness of the muckrakers on reforming American society | Week 6 |  |  |  |
| **PR.14.AH.4**  Research the women’s rights struggle from the 1840s -1900s. | Week 7 |  |  |  |
| **PR.14.AH.9**  Analyze the progression of government regulation of business | Week 8 |  |  |  |
| **PR.14.AH.11**  Analyze the effects of the Sixteenth, Seventeenth, and Eighteenth Amendments | Week 9 |  |  |  |
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| **Third Quarter** | | | | |
| **Topics, Skills or Concepts** | **Timeframe** | **Texts** | **Essential/Driving Questions** | **Assessments** |
| **IM.12.AH 2**  U.S. in Spanish American War, Creating U.S. as an Imperial Power | Week 1 |  |  |  |
| **IM.12.A.H.3**  U.S. as an Imperial Power from multi perspectives | Week 1 |  |  |  |
| **IM.12.AH.4**  Construction of Panama Canal | Week 2 |  |  |  |
| **IM.13.AH.2**  Compare/Contrast Dollar Diplomacy-Taft  Moral Diplomacy-Wilson | Week 3 |  |  |  |
| **IM.13.AH.3**  Effects of Open Door Policy  U.S. and China | Week 3 |  |  |  |
| **WC.15.AH.2**  Entrance of U.S. WWI | Week 4 |  |  |  |
| **WC.15.AH.3**  Contribution of US in W.W. I | Week 5 |  |  |  |
| **WC.15.AH.4**  U.S. Home Front during WWI | Week 6 |  |  |  |
| **WC.15.AH.6**  Treaty of Versailles | Week 6 |  |  |  |
| **WC.16.AH.2**  Artistic, Literary, Social Movements of the 1920’s | Week 7 |  |  |  |
| **WC.17.AH.2**  Causes and Effects  Of Great Depression | Week 8 |  |  |  |
| **WC.17.AH.4**  Roosevelt’s New Deal | Week 9 |  |  |  |
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| **Fourth Quarter** | | | | |
| **Topics, Skills or Concepts** | **Timeframe** | **Texts** | **Essential/Driving Questions** | **Assessments** |
| **WC.18.AH.2**  Japanese Motives for attacking Pearl Harbor | Week 1 |  |  |  |
| **WC.18.AH.4**  Japanese Americans Internment Camps during WWII | Week 1 |  |  |  |
| **WC.18.AH.6**  Contribution of Technology and Science during WWII | Week 2 |  |  |  |
| **CUS.19.AH.1**  Origins of the Cold War | Week 3 |  |  |  |
| **CUS.19.AH.5**  Space Race-  US/Soviet | Week 3 |  |  |  |
| **CUS.19.AH.6**  Civil Rights for Groups | Week 4 |  |  |  |
| **CUS.19.AH.7**  Role of US in Global Conflicts  Korean, Vietnam, Operation Desert Storm | Week 5  Week 6 |  |  |  |
| **CUS.19.AH.8**  Cultural tech. changes in American Society beginning in 1950’s | Week 7 |  |  |  |
| **CUS.19.AH.10**  Political and Social Results of Watergate | Week 8 |  |  |  |
| **CUS.19.AH.13**  Effects of 9/11 | Week 9 |  |  |  |
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